Participant Name	 	Case #
Assessor Name	 	
Date CO Completed	 Date of Assessment	
Additional Notes	 	

Reminders for assessors:

- Locally- or culturally-relevant terms may be substituted in English or in the language of the assessment.
- Any term used in English or other languages may be defined or rephrased if the participant does not understand the word.
- Partial credit should only be awarded where indicated. "Prompt" and "Incorrect" boxes do not receive credit.
- The assessment should be given to one participant at a time.
- Do not indicate to the participant whether responses are correct or incorrect during the administration of the assessment. You can say "thank you" or "ok" after each response to indicate you are moving on to the next question.
- You should provide reassurance or stop the assessment if the participant becomes upset or frustrated.
- You should prompt the participant for another answer or to be more specific if (1) the answer was almost correct but too vague, (2) the participant misunderstood the question, or (3) the participant indicates the question is not applicable to her or him.

Before beginning the assessment:

Make a statement such as the following:

"We are conducting this assessment to find out how much you know about the U.S. after attending cultural orientation. Your responses will not have any impact on the services provided to you and your name will not be used in any reports about the results. Please let me know if you need to stop or take a break."

"ما این ارزیابی را بخاطری انجام میدهیم که دریابیم شما چقدر در مورد ایالات متحده امریکا بعد از اشتراک در برنامه آشنایی فرهنگی میفهمید. جوابات شما هیچ تأثیری بالای عرضه خدمات برای شما نخواهد داشت و اسم شما در هیچ گزارشی مربوط به نتایج این برنامه ذکر نخواهد شد. اگر شما ضرورت به وقفه یا تفریح داشتید لطفاً من را در جریان بگذارید."

- This statement can be made in any language and using any wording that feels comfortable, as long as the following ideas are conveyed:
 - O Results will not affect services provided to individuals or case members.
 - O Data will not be reported publicly by name.
 - O Participants may stop or take a break at any time.

1	What is one reason why it is important to learn English?			
	 یک دلیل که چرا آموختن زبان انگلیسی مهم است، چه میباشد؟ 			
Respon	se:			
		Correct	Incorrect	
	Give 1 point for correct answer			

Reason should reflect survival or comfort in the U.S., e.g., employment, acculturation, talking to Americans, English is the language spoken here. A response like "because the case worker said to" should not be considered a correct answer. If the participant states that s/he already speaks English, prompt "Why is it important for anyone in the U.S. to learn English?" "جرا آمرختن زبان انگلیسی بر ای هر کس در ایالات متحده امریکا مهم است؟"

2	What is your address and phone number?				
2	<u> </u>	مبر تليفون تان چه ا	۲. آدرس و ن		
Addres	s (Must include house #, street name, apt # [if applicable], and city):	Displayed or said correctly	Incorrect		
		Give 0.5 point for co	orrect answer		
Phone	number (Must have area code if routinely stated by locals):	Displayed or said correctly	Incorrect		
Give 0.5 point for correct answer					
EXEMPTION: Participant has no phone					

Information must be said, written, or displayed in English. You may prompt the participant if s/he does not mention a critical element (e.g., "What is the city?")" كدام شهر است؟ ", and all critical elements must be stated accurately for full credit. If a participant cannot remember address and/or phone number or cannot say it in English, prompt "Do you have it written down on something you carry with you?" "أيا شما أن را در چيزى كه هميشه با خود انتقال ميدهيد، نوشته كرده ايد؟" "Displaying address and phone number on something carried at all times (including cell phone or pocket card) should be considered a correct answer. If participant does not have a personal phone number, you may mark "Exempt."

3	to life in the U.S.?							
	قر ار مجدد پناهنده گان و یا عیار ساختن آنها بر ای زنده ۳. نید؟	ا که توسط [نام اداره] برای اسد ِیکا عرضه گردیده، برایم بگوا						
Respon	nse 1:	Correct	Prompt	Incorrect				
Respo	nse 2:	Correct	Prompt	Incorrect				
If needed, response 3: Correct Incorrect								
	G	ive 0.5 point for each correct an	swer (maxim	um 1 point)				
	For each health concern that I say, indicate whethe appointment with your doctor's office, or go to a h	r you should care for it you ospital emergency room.	ırself, mak	te an				
	که آیا آنر ا خود تان تداوی میکنید، یا به معاینه خانه داکتر	مى كه من ميكويم، جو اب دهيد. اجل شفاخانه ميرويد.						
	ا our chest or heart hurts قفس سينه يا قلب تان درد مي	(Answer: hospital)	Correct	Incorrect				
	ou have a runny nose شما ریزش کرده	(Answer: yourself)	Correct	Incorrect				
	ou have an earache for three days شما بر ای سه روز گوش در د بو ده	(Answer: doctor)	Correct	T				
#4: You have a small cut on your finger ۴. انگشت تان کمی مجروح شده است				Incorrect				
	• •	(Answer: yourself)	Correct					
	• •	(Answer: yourself) (Answer: hospital)		Incorrect				

5	If you were at the hospital and needed an interpreter, what would you say in English or do to ask for one? الكر شما در شفاخانه ميبوديد و به ترجمان ضرورت ميداشتيد، آنر ا چه قسم به زبان انگليسي ميگفتيد ويا چه					
		يخو استيد؟	یک ترجمان م	میکردید تا		
Respon	se 1:	Fully correct	Correct but requires prompt	Incorrect		
If need	ed, response 2:	Correct	Incorrect			
Give 1 point for fully correct initial response, or give 0.5 point for each correct answer (maximum 1 point)						
A fully	correct initial response would include a question or a statement in English	signifying	the need for	an		

Give 1 point for all 6 correct, 0.5 point for 3-5 correct, and 0 points for 0-2 correct

A fully correct initial response would include a question or a statement in English signifying the need for an interpreter and an indication of which language is needed (I point). If the participant does not say the name of her or his language, prompt "How would you tell them what language you speak?" "زبان گپ میزنید؟ (response must be in English). English responses need not be grammatically correct but must be comprehensible. Demonstrating the use of a 'language request' card or stating that the participant would call someone they know who speaks English should be awarded full credit (I point). If the participant states that s/he already speaks English, prompt "What if you needed to ask for an interpreter for another person?" "ضرورت میداشتید بر ای یک شخص دیگر مترجم در خواست کنید، چه میکردید؟

6	When your [name of initial assistance program] ends, how will you/your family get money?				
	 وقتیکه [نام برنامه کمک های اولیه] تان ختم شود، چطور شما/ فامیل تان پول بدست میآورید؟ 				
Respon	se 1:	Correct	Prompt	Incorrect	
If neede	ed, response 2	Correct	Incorrect		
Give 1 point for correct initial response or response to prompt (maximum 1 point)					

If the participant says something vague like "the government" or "the community," prompt "Can you be more specific?" "أيا ميتوانيد بصورت مشخص بگويد؟" (the participant must then name or describe a government/community program or office). If the participant states that another family member will support her or him, prompt "How will s/he get money to support the family?" "جطور او برای حمایت فامیل پول بدست میآورد؟" "Depending on the participant's situation, correct responses may include employment of self or other household members as well as federal or state

income supports.

7	7 What are two things a refugee can do to become employed?				
-	۷ دو چیزی که یک پناهنده میتواند برای یافتن کار انجام دهد، چه است؟				
Respon	ise 1:	Correct	Prompt	Incorrect	
D	2				
Respon	se 2:	Correct	Prompt	Incorrect	
If need	ed, response 3:	Correct	Incorrect		
	Give 0.5 point for each	correct ans	swer (maxim	um 1 point)	
age or disability or if they are already employed, prompt "What can any refugee do to become employed?" "اپناهنده برای شامل شدن در کار چه میتواند بکند؟ Imagine I am a friend who is staying with you at your home. Tell me how to get from your home to the nearest grocery store. Be sure to give me specific instructions so that I can get there by myself. Imagine I am a friend who is staying with you at your home. Tell me how to get from your home to the nearest grocery store. Be sure to give me specific instructions so that I can get there by myself.					
نزدیکترین دکان خور اکه فروشی بروم. خود را مطمئن سازید که برایم هدایات مشخص داده اید تا که خودم به تنهایی آنجا رفته بتوانم.					
Respon	ise:	Correct	Prompt	Incorrect	
		0011001	110mpt	1110011001	
If need	ed, response 2:	Correct	Incorrect		
	Give 1 point for correct initial response or resp	onse to pro	ompt (maxim	um 1 point)	

Assessor may substitute another critical service such as drug store, food pantry, or laundromat (if not in participant's own apartment complex). Correct answers may be a description of driving or walking directions or stating which bus/train to take and where to get off. The participant need not name specific streets but should provide some description of which direction and how far to go (if walking or driving) or how far to go on public transportation. The answer should provide sufficient evidence that the participant knows where the grocery store or other critical service is; the question is not testing the participant's ability to provide directions.

9	What might happen if you do not pay your rent?				
	٩. اگر كرايه خانه تان را نبردازيد، چه چيز ممكن اتفاق بيافتد؟				
Respon	re 1:	Correct	Prompt	Incorrect	
If neede	d, response 2	Correct	Incorrect		
Give 1 point for correct initial response or response to prompt (maximum 1 point)					

If participant states that another family member pays the rent, prompt "What might happen to your family if [name of family member] does not pay the rent?"" اگر [نام عضو خانواده] کرایه خانه را نیپردازد، چه چیز ممکن اتفاق بیافتد؟" "Correct answers include become evicted/have to leave the home, bad credit report, get sued by landlord, other legal consequences depending on the locality.

10	What are three things you should do to be safe in your home? ۱۰ برای اینکه در خانه تان مصئون باشید کدام سه کار را باید انجام دهید؟				
Response	1: Correct Incorrect				
Response	2: Correct Incorrect				
Response	3: Correct Incorrect				
Give 1 point for all 3 correct, 0.5 point for 1-2 correct, and 0 points for 0 correct					

Answers may be stated as things to do or to have (e.g., supervise children in the bathtub, keep a fire extinguisher in the apartment) or things to avoid (e.g., don't smoke in bed).

11	Imagine you are helping a newly-arrived refugee learn to use the local transportation system (buses or subway). What are two specific things you would tell or show him or her in order to take the bus or subway? ال تصور کنید که شما یک پناهنده را که نو آمده، او را در قسمت یاد گرفتن استفاده از سیستم تر انسپورت محلی (بس یا ریل) کمک میکنید. دو چیز مشخص که شما بر ای او خو اهید گفت یا نشان خو اهید داد تا وی از بس یا ریل استفاده بتو اند چه خو اهد بود؟				
Detail	1:	Correct	Incorrect		
Detail .	2:	Correct	Incorrect		
	Give 0.5 point for each correct	answer (maxin	num 1 point)		
EXEMPTION: There is no public transportation					
Relevant details might include: buy a ticket, use a ticket, use coins to pay, read a map, board the train/bus, exit the train/bus, where to get on, where to get off (each of those counts as one detail). If participant is likely to need specialized transportation for the disabled, ask about this system. For specialized transportation, one detail such as whom to call					

may suffice, depending on the level of independence required to access/use service.

TOTAL SCORE: out of Total points awarded # questions attempted (9.5, 10, or 11)