		Servic	e Plan				Λ	
		Case Info	ormation				Α	
Affiliates should use the Se and/or self-sufficiency. The							ment	
PA Name:	,			Case Number:				
Address:				Arrival Date:				
Phone Number:				30th Day:				
E-mail:								
		If enrolled in	n Matching Gra	nt (MG)				
MG Eligibility Date: *(If CHEP, Asylee, VoT, non- R&P SIV or Amerasian with eligibility after 31st day or before 90th day only: Use MG Enrollment Date as Eligibility Date)		# Enrolled:		120th Day:				
MG Enrollment Date:		# of Employables:		180th Day:				
Monthly Income Needed t (amount noted on the MG F		·):						
Name: (List	PA first)	Relationship to Principal Applicant (PA):	Date of Birth:	Alien Number:	Social Security Number:	Employable: Y/N	Enrolled in MG: Y/N	Mino Code (M2-M
1								
2								
3								

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Service Plan

Needs Assessment for Employable Client This form should be completed for each employable client in the case (copy the tab/page for each adult client who is employable). Please provide follow-up in Section D: Family and Individual Self-Sufficiency Plan Client Name: Assessment Date: I. LANGUAGE AND LITERACY SKILLS What is your primary language? (specify language) Do you speak any other languages? (specify language/s) What languages can you read or write? (specify language/s) English language level (None/Basic/Intermediate/Advanced) English language training needed (Y/N) **II. HEALTH STATUS** Υ Ν Comments Are you able to stand, bend, lift and have full use of your hands? Do you have any vision problems? Do you have any hearing problems? Do you have any other physical impairments that may affect your employment? Are you on medication that may limit your employment? Do you have any medical/mental health needs that need to be addressed? (ex. Are you sleeping well? Do you feel anxious? Do you feel safe?) III. CHILDCARE Υ N/A Comments If client(s) has a child(ren) under one, there is a person designated for If client has a child(ren) between the ages of 1 - 4, they have adequate daycare If client has child(ren) who are in school (kindergarten to 14 years old), they have after-school care IV. EDUCATION Name of School/University/Other То City/Country Degree/Certificate/Qualification From V. WORK HISTORY (Write N/A in section below if client has no work history)

· ·	, ,			
Job/Trade/Company	From	То	City/Country	Position & Responsibilities

VI. JOB AVAILABILITY
Are you currently seeking employment?
If seeking employment, do you have any restrictions on the hours/days you can work? (specify restrictions)
If seeking employment, do you have any religious restrictions that limit the kind of work you are willing and able to do? (specify restrictions)
If seeking employment, are there any other issues or concerns that might limit the work you can do?
VII. PROFESSIONAL GOALS
If seeking employment, what type of job are you interested in pursuing this year?
What type of job/career do you hope to have in five years?
What other skills and experience do you have that will help you pursue these short and long-term goals?
If seeking employment, what will you do to look for a job yourself? (optional)

Service Plan

Needs Assessment for Non-Employable Client

This form should be completed for each non-employable client in the case (copy the tab/page for each adult client who is employable). Please provide follow-up in Section D: Family and Individual Self-Sufficiency Plan

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Client Name:					Assessment Date:			
			Reason(s	Reason(s) client is not employable:				
Physical / Mental Health Reasons	Caregiver for a child under one	Caregiver for a fully dependent person	65 years or older on arrival	Late stage pregnancy	Under 18 years old on arrival	Other (include comment)		
*Reasons above are based	on PRM's Program Annou	ncement 2013-08 Attachn	nent A. Please ensure tha	t case files include suppor	ting documentation and ex	xplanation as to why clien	t is exempt from employment.	
I. LANGUAGE AND L	ITERACY SKILLS							
What is your primary la	anguage? (<i>specify lar</i>	nguage)						
Do you speak any oth	er languages? (<i>specit</i>	iy language/s)						
What languages can y	ou read or write? (sp	ecify language/s)						
English language leve	l (None/Basic/Interme	ediate/Advanced)						
English language train	ing needed (Y/N)							
II. HEALTH STATUS			Y	N	Comments			
Do you have any visio	n problems?							
Do you have any hearing problems?								
Are you on medication that may interfere with your daily activities?								
Do you have any medical/mental health needs that need to be addressed? (ex. Are you sleeping well? Do you feel anxious? Do you feel safe?)								
III. EDUCATION								
Highest level of education (please specify)								
Education follow-up needed (Y/N)								
IV. GOALS (identify goals with client for the first year in the U.S.)			Plan to achieve goa	ıl	
1)								
2)								
3)								

Service Plan					D		
Family Needs Assessment and Self-Sufficiency Plan The Family Needs Assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods. This assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods. This assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods. This assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods. This assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods. This assessment should be completed with the client(s) to identify their strengths and needs that will need follow-up throughout the R&P and MG periods.							
The Family Needs Assessment si the program(s) period to ensure a	hould be completed yall the clients' immedi	<u>with</u> the client(s) to identify their strengths and need: ate needs were addressed.	s that will need follow-up throughout the Ro	&P and MG perio	ds. This assessment	should be referred to throughout	
PA Name:			Case Number:				
Area to Assess:		Strength(s):	Need(s): (Add to Goal section below)				
Basic Needs (ex. Housing, Food, Clothing)							
Health							
Employment							
Financial Literacy							
Transportation							
Childcare							
Life Skills (ex. English classes)							
Other (specify)							
		o achieve self-sufficiency (short and long-term goals f the clients rather than core services that apply to a					
Client(s):		Goal:	Action Steps:	Target Date:	Completed Date:	Person Responsible for Follow- Up:	

CWS Service Plan Part D (FY 2021)

	Comments:
Signatures:	
Date:	
Client Name:	
Client Signature:	
Client Name:	
Client Signature:	
Client Name:	
Client Signature:	
Staff Member Name:	
Staff Member Signature:	
Interpreter Name:	
Interpreter Signature:	